

EDUCATIONAL STANDARDS AND GUIDELINES OF THE ILLINOIS JUDICIAL COLLEGE STANDING COMMITTEES

Adopted: September 2016 Term of Court Amendments Approved by the Supreme Court of Illinois: May 2017 Term of Court Amendments Approved by the Supreme Court of Illinois: January 2018 Term of Court

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PREAMBLE

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Standing Committees of the Illinois Judicial College

Standing Committees of the Illinois Judicial College shall consist of the Committees on: *Judicial Education*; *Probation Education*; *Trial Court Administrator Education*; *Circuit Court Clerk Education*; *Guardian ad litem Education*; and *Judicial Branch Staff Education*.

Governance

The Illinois Judicial College Board of Trustees, through the authority granted by the Supreme Court of Illinois, pursuant to MR 27781, shall have administrative and supervisory authority to govern the Standing Committees of the Illinois Judicial College consistent with the Illinois Judicial College Bylaws, including but not limited to changes in Committee membership, the approval of Committee and Workgroup members, development of curricula, courses, presentations, faculty selections, educational standards and principles, and academic calendars. Board Trustees may attend Standing Committee meetings. Standing Committee Chairs and Vice Chairs shall meet with the Board of Trustees annually as determined by the Board.

Curriculum Design

Standing Committees shall develop curricula, and the courses and/or presentations that comprise the area to be studied, using the model developed by the National Association of State Judicial Educators (NASJE), entitled, *Creating a Course from a NASJE Curriculum Design*. A collaborative learning approach shall be a core component of each Committee's curriculum design. Online learning solutions should be considered as a method of teaching and learning.

Commitment to Access to Justice

The Supreme Court of Illinois and the Illinois Judicial College Board of Trustees recognize that equal access to the courts is essential to the integrity of the judiciary and the preservation of public trust. As such the Court has adopted, effective October 1, 2014, a Language Access Policy, the Illinois Judicial Branch Benchcard on Courtroom Interpreting, Code of Interpreter Ethics, Illinois Supreme Court Policy on Assistance to Court Patrons by Circuit Court Clerks, Court Staff, Law Librarians and Court Volunteers, and Best Practices & Relevant Court Rules for Self-Represented Litigants in Civil Matters.

Commitment to Diversity

The Supreme Court of Illinois and the Illinois Judicial College Board of Trustees are committed to the appointment of Committee members reflective of the diversity of experience, leadership, age, race, gender, ethnicity, sexual orientation and geography of Illinois. This diversity shall be taken into consideration when members are nominated to serve.

Commitment to Procedural Fairness

The Supreme Court of Illinois and the Illinois Judicial College Board of Trustees are committed to the tenets of *Procedural Fairness* and strongly encourage the Standing Committees to adopt the four elements of procedural fairness as a self-guiding principle, and incorporate the tenets into curriculum design.

Standing Committee Operations

Standing Committees shall operate consistent with the Bylaws of the Illinois Judicial College and the Educational Standards and Guidelines established herein and appended to the Comprehensive Education Plan of the Supreme Court of Illinois Judicial College.

Standing Committees - Members - Generally

The Supreme Court shall appoint Members of the Standing Committees upon the recommendation of the Board of Trustees. Members of each Standing Committee shall serve consistent with the Educational Standards and Guidelines established for each Committee. The Administrative Office shall assign Advisors to each Standing Committee. A member of the Board of Trustees shall serve as a liaison to each Standing Committee.

Standing Committees - Members - Terms

Inaugural members shall serve staggered terms to promote perpetual rotation and turnover of successive memberships. Successive members shall serve a three-year term and are eligible for reappointment to a consecutive three-year term. Absent a break in service or designation as a permanent member position, successive members shall not be eligible for reappointment for more than two consecutive three-year terms.

Standing Committees - Members - Leadership

The Supreme Court shall appoint the Chair and Vice Chair of each Standing Committee upon the recommendation of the Board of Trustees. The Chair and Vice Chair shall serve three-year terms.

Standing Committee - Members - Workgroups

The Supreme Court may appoint non-Committee members to serve on Workgroups of Standing Committees upon the recommendation of the Board of Trustees. Committee Chairs shall, when necessary, recommend non-Committee members to the Board of Trustees for further recommendation and appointment by the Supreme Court. Non-Committee Workgroup members are eligible to serve as Workgroup Chairs.

EDUCATIONAL STANDARDS AND GUIDELINES

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Committee on Judicial Education I.

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a. Charge

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Under the direction of the Illinois Judicial College Board of Trustees, the Committee on Judicial Education (COJE) shall coordinate, direct and deliver education and training for all Illinois judges, including the identification of emerging legal, sociological, cultural and technical issues that may impact decision making and court administration by Illinois judges. The Committee on Judicial Education (COJE) shall recommend and develop continuing education and training opportunities for new and experienced Illinois Judges.

b. Committee Projects and Priorities

- Design and implement a comprehensive judicial education program for Illinois judges, including curriculum development, program development and delivery, faculty selection and training and publications;
- (2) Develop and implement a comprehensive curriculum for judges based upon needs assessments and the identification of competencies that every judge should possess, to ensure the fair and administration of justice;
- (3) In the development of curricula, consult and comply with applicable Supreme Court Rules and Statues;
- (4) Uphold the educational principles and standards promulgated by the Illinois Judicial College;
- (5) Foster participation of judges at all levels of the state court system in COIE activities:
- (6) Evaluate potential educational programs for inclusion in COJE curricula:
- (7) Evaluate non-Illinois Judicial College educational programs and providers for recommendation to the Illinois Judicial College Board;
- (8) Establish methods of delivery of education programs that are most effective and appropriate;
- (9) Ensure that program faculty are equipped, prepared and able to deliver education programs:
- (10) Maintain a three year academic calendar outlining judicial education offerings;
- (11) COIE shall maintain oversight of, and receive reports from, the Benchbook Editorial Board and Workgroups;
- (12) Identify, collaborate and coordinate with appropriate Illinois Judicial Conference Committees, Supreme Court Committees and Commissions:
- (13) Provide information and make recommendations to the Illinois Judicial College Board of Trustees regarding curriculum and continuing education; and
- (14) Conduct Needs Assessments as needed.

c. Membership

COJE shall include 28 members. Members shall consist of Illinois judges.

Positions

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COJE shall be governed by the Chair and Vice Chair. The Chair shall preside over all meetings. In the absence of the Chair, the Vice Chair shall preside.

d. Organization

COJE shall have the following Workgroups: the Benchbook Editorial Board; Education Conference Workgroup; Advanced Judicial Academy Workgroup; New Judge Seminar Workgroup; Faculty Development Workgroup. COJE shall create additional Workgroups as needed.

II. Committee on Probation Education

a. Charge

Under the direction of the Illinois Judicial College Board of Trustees, the Committee on Probation Education (COPE), consistent with the Probation and Probation Officers Act, the Pretrial Services Act, the Administrative Office of the Illinois Courts Probation Standards, and in consultation with the Supreme Court Probation Advisory Council, shall direct, deliver and provide oversight for statewide probation and court services education in Illinois consistent with evidence-based practices. This will include the identification of emerging legal, sociological, cultural, and technical issues that may impact decision making and court administration. The Committee on Probation Education (COPE) shall recommend and develop continuing education and training for new and experienced probation officers and court services staff.

b. Committee Projects and Priorities

(1) Design and implement a comprehensive education program, including curriculum development, program development and delivery, faculty selection and training, and publications for probation officers and court services that enhance and improve the capacity of community corrections in order to reduce offender recidivism and create safer communities;

(2) Uphold the educational standards established by the Illinois Iudicial College:

(3) Meet or exceed statutory requirements for training;

 (4) Ensure that COPE programming is responsive to the needs of probation and court services (i.e., detention and pretrial) staff;

 (5) Evaluate potential educational programs for inclusion in the COPE curriculum;

(6) Establish methods of delivery of education programs that are most effective and appropriate;

(7) Ensure that program faculty are equipped, prepared and able to deliver education programs;

(8) Maintain a three year academic calendar outlining training for

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probation and detention officers; 198 199 (9) Maintain a forum for communication among COPE planning 200 committees: (10) Identify, collaborate and coordinate with appropriate Illinois 201 Judicial Conference Committees, Supreme Court Committees and 202 Commissions: 203 204 (11) In the development of curricula, consult and comply with applicable Supreme Court Rules and Statues; 205 (12) Provide information and make recommendations to the Illinois 206 Judicial College Board of Trustees regarding curriculum and 207 continuing education; and 208 (13) Conduct Needs Assessments as needed. 209 210 211 c. Membership Except where otherwise determined by the Board of Trustees, the COPE 212 shall include 15 members. Members shall consist of: 213 214 (1) Eight Directors/Managers representing Probation, Juvenile, **Detention and Pretrial Services:** 215 (2) One Member of the Supreme Court Probation Policy Advisory Board; 216 (3) One Chief Judge (permanent) who serves as the Chair of the 217 Conference of Chief Circuit Judges Subcommittee on Probation; 218 Four trial court judges; and 219 One Manager or Coordinator of a Problem Solving Court. 220 221 222 Leadership COPE shall be governed by the Chair and Vice Chair. The Chair shall 223 preside over all meetings. In the absence of the Chair, the Vice Chair 224 shall preside. 225 226 At the time of appointment, the Chair shall be a Probation Services 227 Director. The Vice Chair shall be a judge. COPE may create Workgroups 228 229 as needed for planning purposes. 230 III. 231 **Committee on Trial Court Administrator Education (TCAE)** 232 a. Charge 233 Under the direction of the Illinois Judicial College Board of Trustees, the 234 235 Committee on Trial Court Administrator Education (TCAE) shall coordinate, direct, deliver and provide oversight for the provision of 236 continuing education and professional development for Trial Court 237 Administrators, Deputy Administrators, or individuals serving in that 238 capacity. Trial Court Administrator Education (TCAE) shall develop 239 continuing education and professional development addressing every 240

level of experience and need. The Committee shall consider the core

competencies of the National Association for Court Management

(NACM) and may consider the curricula of any nationally recognized

certification program for court managers and staff and this shall include the identification of emerging legal, sociological, cultural, and technical

issues that may impact decision making and court administration. 246 247 b. Committee Projects and Priorities 248 Design and implement a comprehensive education program, 249 including curriculum development, program development and 250 delivery, faculty selection and training, and publications for Trial 251 Court Administrators that enhance and improve the capacity of 252 community corrections in order to reduce offender recidivism and 253 create safer communities: 254 (2) Uphold the educational standards established by the Illinois 255 256 **Judicial College**; (3) Ensure that TCAE programming is responsive to the needs of 257 Trial Court Administrators: 258 (4) Evaluate potential educational programs for inclusion in the TCAE 259 260 curriculum: (5) Establish methods of delivery of education programs that are 261 most effective and appropriate; 262 (6) Ensure that program faculty are equipped, prepared and able to 263 264 deliver education programs; (7) Maintain a three year academic calendar outlining training for 265 court administrators; 266 (8) Maintain a forum for communication among TCAE planning 267 268 committees: (9) Identify, collaborate and coordinate with appropriate Illinois 269 Judicial Conference Committees, Supreme Court Committees and 270 271 Commissions: 272 (10) In the development of curricula, consult and comply with applicable Supreme Court Rules and Statues; 273 (11) Provide information and make recommendations to the Illinois 274 Judicial College Board of Trustees regarding curriculum and 275 continuing education; and 276 (12) Conduct Needs Assessments as needed. 277 278 c. Membership 279 Except where otherwise determined by the Board of Trustees, the TCAE 280 shall include 15 members. Members shall consist of: 281 Ten Trial Court Administrators selected from the five appellate 282 districts: 283 (2) One Chief Judge; and 284 (3) Four trial court judges. 285 286 Leadership 287 At the time of appointment, the TCAE shall be governed by the Chair and 288 Vice Chair. The Chair shall preside over all meetings. In the absence of 289

the Chair, the Vice Chair shall preside.

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The Chair shall be a Trial Court Administrator. The Vice Chair shall be a judge. TCAE may create Workgroups as needed for planning purposes.

IV. Committee on Circuit Court Clerk Education (CCCE)

a. Charge

Under the direction of the Illinois Judicial College Board of Trustees, the Committee on Circuit Court Clerk Education (CCCE) shall coordinate and deliver continuing education for Circuit Court Clerks and include the identification of opportunities to enhance the effective and efficient administration of justice in a way that promotes public integrity, trust and confidence. The Committee on Circuit Court Clerk Education (CCCE) should seek to coordinate continuing education programs with the Illinois Association of Court Clerks.

b. Committee Projects and Priorities

- (1) Design and implement an education program, including curriculum development, program development and delivery, faculty selection and training, and publications for Circuit Court Clerks, in coordination with the Illinois Association of Court Clerks, that includes access to justice, and procedural justice;
- (2) Uphold the educational standards established by the Illinois Judicial College;
- (3) Ensure programming is responsive to the needs of the Circuit Court Clerks:
- (4) Evaluate potential educational programs for inclusion in the CCCE curriculum;
- (5) Establish methods of delivery of education programs that are most effective and appropriate;
- (6) Ensure that program faculty are equipped, prepared and able to deliver education programs;
- (7) Maintain a three year academic calendar outlining training for Circuit Court Clerks;
- (8) Ensuring the accurate collection and reporting of data;
- (9) Identify, collaborate and coordinate with appropriate Illinois Judicial Conference Committees, Supreme Court Committees and Commissions;
- (10) In the development of curricula, consult and comply with applicable Supreme Court Rules and Statues;
- (11) Provide information and make recommendations to the Illinois Judicial College Board of Trustees regarding curriculum and continuing education; and
- (12) Conduct Needs Assessments as needed.

c. Membership

Except where otherwise determined by the Board of Trustees, the CCCE shall include 14 members. Members shall consist of:

- (1) Five Circuit Court Clerks, or a designee (permanent);
- (2) Three Trial Court Administrators;
- (3) One Appellate Court Clerk; and
- (4) Five judges, at least one of which is a Chief Judge.

Educational Standards and Guidelines of the Illinois Judicial College Standing Leadership 344 At the time of appointment, the CCCE shall be governed by the Chair and 345 Vice Chair. The Chair shall preside over all meetings. In the absence of 346 the Chair, the Vice Chair shall preside. 347 348 The Chair shall be a Circuit Court Clerk. The Vice Chair shall be a judge. 349 CCCE may create Workgroups as needed for planning purposes. 350 351 Committee on Guardian ad Litem Education 352 V. 353 a. Charge Under the direction of the Illinois Judicial College Board of Trustees, 354 the Committee on Guardian ad Litem Education (GALE) shall 355 coordinate and deliver continuing education for GALs. This will 356 include identifying opportunities to enhance the effective and efficient 357 administration of justice in a way that promotes public integrity, trust 358 359 and confidence, and considers the legal, sociological, cultural and technical issues that may impact decision making 360 administration. 361 362 363 b. Committee Projects and Priorities 364 365 366 367 368 adults: 369 370 371

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- (1) Design and implement a comprehensive education program, including curriculum development, program development and delivery, faculty selection and training, and publications for GALs, that represent children, with consideration given to the education of GALs who also represent disabled and incapacitated
- (2) Uphold the educational standards established by the Illinois **Judicial College:**
- (3) Ensure programming is responsive to the needs of the GALs;
- (4) Evaluate potential educational programs for inclusion in the GAL curriculum;
- (5) Establish methods of delivery of education programs that are most effective and appropriate;
- (6) Ensure that program faculty are equipped, prepared and able to deliver education programs;
- Maintain a three year academic calendar outlining training for GALs;
- Where appropriate, utilize Court Improvement Program (CIP) funding;
- Identify, collaborate and coordinate with appropriate Illinois Judicial Conference Committees, Supreme Court Committees and Commissions;
- (10) In the development of curricula, consult and comply with applicable Supreme Court Rules and Statues;
- (11) Provide information and make recommendations to the Illinois Judicial College Board of Trustees regarding curriculum and continuing education; and
- (12) Conduct Needs Assessments as needed.

c. Membership

Except where otherwise determined by the Board of Trustees, the GALE shall include 14 members. Members shall consist of:

- (1) Two Parent Attorneys; one public defender; one private attorney;
- (2) One Prosecutor;
- (3) One DCFS representative;
- (4) Seven Guardians *ad litem*, three from the first appellate district, and one from each of the four remaining appellate districts, representing each area of expertise: juvenile, family court, and probate; and
- (5) Three Judges, one representing each area of expertise: juvenile, family court, and probate.

Leadership

At the time of appointment, the GALE shall be governed by the Chair and Vice Chair. The Chair shall preside over all meetings. In the absence of the Chair, the Vice Chair shall preside.

The Chair shall be a Guardian *ad litem*. The Vice Chair shall be a judge. GALE may create Workgroups as needed for planning purposes.

VI. Committee on Judicial Branch Staff Education (JBSE)

a. Charge

Under the direction of the Illinois Judicial College Board of Trustees, the Committee on Judicial Branch Staff Education (JBSE) shall coordinate and deliver continuing education for all Judicial Branch staff, including Clerks of the Appellate Court, Legal Research Directors, and legal staff of the Circuit, Appellate and Supreme Court. The Committee shall develop a curriculum that will consider the identification of emerging legal, ethical, sociological, cultural and technical issues that may impact decision making and court administration.

b. Committee Projects and Priorities

- (1) Design and implement a comprehensive education program, including curriculum development, program development and delivery, faculty selection and training for JBSE;
- (2) Uphold the educational standards established by the Illinois Judicial College;
- (3) Ensure programming is responsive to the needs of judicial branch staff:
- (4) Evaluate potential educational programs for inclusion in the IBSE curriculum:
- (5) Establish methods of delivery of education programs that are most effective and appropriate;
- (6) Ensure that program faculty are equipped, prepared and able to deliver education programs;

440	(7) Maintain a three year academic calendar outlining training for JBS;
441	(8) Maintain a forum for communication among planning committees;
442	(9) Identify, collaborate and coordinate with appropriate Illinois
443	Judicial Conference Committees, Supreme Court Committees and
444	Commissions;
445	(10) In the development of curricula, consult and comply with
446	applicable Supreme Court Rules and Statues; and
447	(11) Provide information and make recommendations to the Illinois
448	Judicial College Board of Trustees regarding curriculum and
449	continuing education; and
450	(12) Conduct Needs Assessments as needed.
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452	c. Membership
453	Except where otherwise determined by the Board of Trustees, the JBSE
454	shall include 14 members. Members shall consist of:
455	(1) Two Appellate Justices; one from the Appellate Court
456	Administrative Committee;
457	(2) Two Trial Court Judges; one shall preferably be a Chief Circuit Judge;
458	(3) Two Clerks of the Appellate Court;
459	a. One permanent member from the First Appellate District
460	b. One rotating member from the Second – Fifth Appellate
461	Districts
462	(4) Two Appellate Legal Research Directors;
463	a. One permanent member from the First Appellate District
464	b. One rotating member from the Second – Fifth Appellate
465	Districts
466	(5) Two Judicial Law Clerks;
467	a. One permanent member from the First Appellate District
468	b. One member appointed by the Chief Justice from the Supreme
469	Court that rotates with the term of the Chief Justice;
470	(6) One member – the Clerk of the Supreme Court or their designee
471	(permanent);
472	(7) One member - the Reporter of Decisions, or their designee;
473	(permanent); and
474	(8) Two Ex-Officio Members designated the AOIC Director.
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476	Leadership
477	JBSE shall be governed by the Chair and Vice Chair. The Chair shall
478	preside over all meetings. In the absence of the Chair, the Vice Chair
479	shall preside.
480	5 p. 55.446.
481	At the time of appointment, the Chair shall be a Judicial Branch Staff
482	Employee. The Vice Chair shall be a judge. JBSE may create Workgroups
483	as needed for planning purposes.
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Adoptions and Amendments

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